

# New York State School Report Card Comprehensive Information Report

BEDS Code : 63-03-00-01-0007  
 Name : Glens Falls Senior High School  
 Principal: Jeffery Ziegler

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	235	254	294
Tenth	192	200	200
Eleventh	177	177	177
Twelfth	162	180	166
Ungraded Secondary	0	0	0
Total K-12 Enrollment	766	811	837

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.7%	2	0.2%	2	0.2%
Black (Not Hispanic)	9	1.2%	7	0.9%	6	0.7%
Hispanic	10	1.3%	6	0.7%	5	0.6%
White (Not Hispanic)	742	96.9%	796	98.2%	824	98.4%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.3%	3	0.4%	4	0.5%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	18	20
Mathematics Grade 10	19	24	21
Science Grade 10	17	19	19
Social Studies Grade 10	19	21	21

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.9%		93.4%		93.6%
<b>Student Suspensions</b>	76	9.9%	45	5.9%	45	5.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	11.5%	16.9%	16.4%
<b>Reduced Lunch</b>	3.3%	4.2%	4.1%
<b>Public Assistance</b>	11-20%	31-40%	31-40%
<b>Student Stability</b>	98%	97%	100%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	68
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	130	88	68%	148	83	56%	134	89	66%
Students with Disabilities	8	0	0%	9	1	11%	13	2	15%
All Students	138	88	64%	157	84	54%	147	91	62%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	71	56	0	7	8	5
Percent	48%	38%	0%	5%	5%	3%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
13	2	5	18

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					9	1.1%
	Entered GED Program*					2	0.2%
	Total Noncompleters					11	1.3%
Students with Disabilities	Dropped Out					7	0.8%
	Entered GED Program*					4	0.5%
	Total Noncompleters					11	1.3%
All Students	Dropped Out	11	1.4%	6	0.7%	16	1.9%
	Entered GED Program*	8	1.0%	29	3.6%	6	0.7%
	Total Noncompleters	19	2.5%	35	4.3%	22	2.6%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	6	100%
Science	5	80%	6	83%	1	#
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	1	#
Global Studies	1	#	2	#	0	0%
U.S. Hist & Gov't	0	0%	7	71%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	13%	5	100%	2	#
Science	0	0%	0	0%	0	0%
Reading	3	100%	0	0%	2	#
Writing	3	100%	0	0%	2	#
Global Studies	3	0%	3	#	0	0%
U.S. Hist & Gov't	0	0%	4	#	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	166	157	163	13	13	12
Number Scoring 55–100	164	153	158	12	10	8
Number Scoring 65–100	146	143	152	4	5	6
Number Scoring 85–100	12	45	85	0	0	0
Percentage of Tested Scoring 55–100	99%	97%	97%	92%	77%	67%
Percentage of Tested Scoring 65–100	88%	91%	93%	31%	38%	50%
Percentage of Tested Scoring 85–100	7%	29%	52%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	131	123	2	2	5	1
Number Scoring 55–100	120	111	#	#	4	#
Number Scoring 65–100	111	95	#	#	3	#
Number Scoring 85–100	54	29	#	#	0	#
Percentage of Tested Scoring 55–100	92%	90%	#	#	80%	#
Percentage of Tested Scoring 65–100	85%	77%	#	#	60%	#
Percentage of Tested Scoring 85–100	41%	24%	#	#	0%	#
<b>Mathematics A</b>						
Number Tested	51	44	36	12	9	12
Number Scoring 55–100	32	18	20	3	1	4
Number Scoring 65–100	19	5	6	1	1	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	63%	41%	56%	25%	11%	33%
Percentage of Tested Scoring 65–100	37%	11%	17%	8%	11%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	165	186	176	11	12	17
Number Scoring 55–100	159	183	169	9	10	14
Number Scoring 65–100	142	172	157	6	10	11
Number Scoring 85–100	51	77	51	0	0	2
Percentage of Tested Scoring 55–100	96%	98%	96%	82%	83%	82%
Percentage of Tested Scoring 65–100	86%	92%	89%	55%	83%	65%
Percentage of Tested Scoring 85–100	31%	41%	29%	0%	0%	12%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	160	9		17	0	
Number Scoring 55–100	139	9		12	0	
Number Scoring 65–100	116	5		8	0	
Number Scoring 85–100	47	1		1	0	
Percentage of Tested Scoring 55–100	87%	100%		71%	0%	
Percentage of Tested Scoring 65–100	72%	56%		47%	0%	
Percentage of Tested Scoring 85–100	29%	11%		6%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		148	169		10	12
Number Scoring 55–100		138	163		6	9
Number Scoring 65–100		129	149		3	5
Number Scoring 85–100		61	50		1	2
Percentage of Tested Scoring 55–100		93%	96%		60%	75%
Percentage of Tested Scoring 65–100		87%	88%		30%	42%
Percentage of Tested Scoring 85–100		41%	30%		10%	17%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		156	174		6	12
Number Scoring 55–100		153	172		5	11
Number Scoring 65–100		148	169		5	10
Number Scoring 85–100		50	51		0	1
Percentage of Tested Scoring 55–100		98%	99%		83%	92%
Percentage of Tested Scoring 65–100		95%	97%		83%	83%
Percentage of Tested Scoring 85–100		32%	29%		0%	8%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		144	129		23	10
Number Scoring 55–100		136	128		21	10
Number Scoring 65–100		124	123		20	8
Number Scoring 85–100		58	52		3	2
Percentage of Tested Scoring 55–100		94%	99%		91%	100%
Percentage of Tested Scoring 65–100		86%	95%		87%	80%
Percentage of Tested Scoring 85–100		40%	40%		13%	20%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	230	183	174	155	186
2001	228	186	158	172	186
2002	284	192	167	152	199

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	35	28	24	21	27
2001	50	37	25	28	35
2002	41	25	16	18	25

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	186	186	199	27	35	25
<b>Comprehensive French</b>						
Number Tested	41	68	58	1	0	1
Number Scoring 55–100	41	64	56	#	0	#
Number Scoring 65–100	38	63	55	#	0	#
Number Scoring 85–100	13	20	10	#	0	#
Percentage of AGE Tested	22%	37%	29%	#	0%	#
Percentage of AGE Scoring 55–100	22%	34%	28%	#	0%	#
Percentage of AGE Scoring 65–100	20%	34%	28%	#	0%	#
Percentage of AGE Scoring 85–100	7%	11%	5%	#	0%	#
Percentage of Tested Scoring 65–100	93%	93%	95%	#	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	186	186	199	27	35	25
<b>Comprehensive Spanish</b>						
Number Tested	82	73	75	1	2	3
Number Scoring 55–100	82	72	72	#	#	#
Number Scoring 65–100	79	70	69	#	#	#
Number Scoring 85–100	35	34	31	#	#	#
Percentage of AGE Tested	44%	39%	38%	#	#	#
Percentage of AGE Scoring 55–100	44%	39%	36%	#	#	#
Percentage of AGE Scoring 65–100	42%	38%	35%	#	#	#
Percentage of AGE Scoring 85–100	19%	18%	16%	#	#	#
Percentage of Tested Scoring 65–100	96%	96%	92%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	186	186	199	27	35	25
<b>Sequential Mathematics, Course II</b>						
Number Tested	139	150	182	4	3	3
Number Scoring 55–100	108	114	111	#	#	#
Number Scoring 65–100	93	95	90	#	#	#
Number Scoring 85–100	37	45	22	#	#	#
Percentage of AGE Tested	75%	81%	91%	#	#	#
Percentage of AGE Scoring 55–100	58%	61%	56%	#	#	#
Percentage of AGE Scoring 65–100	50%	51%	45%	#	#	#
Percentage of AGE Scoring 85–100	20%	24%	11%	#	#	#
Percentage of Tested Scoring 65–100	67%	63%	49%	#	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	105	100	99	1	0	2
Number Scoring 55–100	90	90	90	#	0	#
Number Scoring 65–100	82	79	83	#	0	#
Number Scoring 85–100	43	39	47	#	0	#
Percentage of AGE Tested	56%	54%	50%	#	0%	#
Percentage of AGE Scoring 55–100	48%	48%	45%	#	0%	#
Percentage of AGE Scoring 65–100	44%	42%	42%	#	0%	#
Percentage of AGE Scoring 85–100	23%	21%	24%	#	0%	#
Percentage of Tested Scoring 65–100	78%	79%	84%	#	0%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	186	186	199	27	35	25
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	129	2		11	0	
Number Scoring 55–100	112	#		6	0	
Number Scoring 65–100	100	#		5	0	
Number Scoring 85–100	34	#		2	0	
Percentage of AGE Tested	69%	#		41%	0%	
Percentage of AGE Scoring 55–100	60%	#		22%	0%	
Percentage of AGE Scoring 65–100	54%	#		19%	0%	
Percentage of AGE Scoring 85–100	18%	#		7%	0%	
Percentage of Tested Scoring 65–100	78%	#		45%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	71	82	0	0	1	0
Number Scoring 55–100	71	82	0	0	#	0
Number Scoring 65–100	70	76	0	0	#	0
Number Scoring 85–100	43	33	0	0	#	0
Percentage of AGE Tested	38%	44%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	38%	44%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	38%	41%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	23%	18%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	99%	93%	0%	0%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	186	186	199	27	35	25
<b>Physics (last administered January 2002)</b>						
Number Tested	54	61	0	3	0	0
Number Scoring 55–100	54	61	0	#	0	0
Number Scoring 65–100	53	60	0	#	0	0
Number Scoring 85–100	33	38	0	#	0	0
Percentage of AGE Tested	29%	33%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	29%	33%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	28%	32%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	18%	20%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	98%	98%	0%	#	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			92			1
Number Scoring 55–100			89			#
Number Scoring 65–100			72			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			46%			#
Percentage of AGE Scoring 55–100			45%			#
Percentage of AGE Scoring 65–100			36%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			78%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			61			1
Number Scoring 55–100			53			#
Number Scoring 65–100			45			#
Number Scoring 85–100			20			#
Percentage of AGE Tested			31%			#
Percentage of AGE Scoring 55–100			27%			#
Percentage of AGE Scoring 65–100			23%			#
Percentage of AGE Scoring 85–100			10%			#
Percentage of Tested Scoring 65–100			74%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	11	100%	10	100%	8	100%
Students with Disabilities	2	#	2	#	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	139	139	14	14	153	153
Number Scoring 55–64	7	6	5	3	12	9
Number Scoring 65–84	79	65	4	4	83	69
Number Scoring 85–100	34	63	0	2	34	65
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	150	17	167
Number Scoring 55–64	18	5	23
Number Scoring 65–84	88	6	94
Number Scoring 85–100	42	1	43
Approved Alternatives	0	0	0

(Form – O)